

**Elementary level Sample**

**Key and Mark Scheme**

**Section W1 (20 marks)**

Content organisation	<b>5 marks</b>
Accuracy	<b>5 marks</b>
Range of vocabulary and structure	<b>5 marks</b>
Task completion	<b>5 marks</b>

**Section R1 (12 marks) Two marks for each correct answer**

1. A
2. B
3. B
4. B
5. A
6. B

**Section R2 (13 marks – 2 marks for Q1-3, 1 mark for Q4-10)**

No half marks to be awarded in this section.

Mark these questions using the marking criteria provided below.

1. Long, thin (1) pieces of skin [that are like hair] (1) cover the body.
2. It uses its fins(1) to walk (1) [along the seafloor].
3. It changes colour to hide/to protect itself (1) and to catch food more easily (1)

2 marks	1 mark	0 marks
Question fully answered. A full sentence is <b>not</b> necessary. Any spelling and grammar mistakes do not impede understanding. Only the information required by the question is given	Question partially answered and/or Spelling and grammar impede understanding but correct answer can still be deduced and/or Superfluous information is included in the answer arising from too much text being lifted from the original	The question is not answered or is answered incorrectly And/or Spelling and grammar make it impossible to deduce the answer

4. F (1)
5. T (1)
6. T (1)
7. A (1)
8. C (1)

For questions, 9 – 10 ignore spelling mistakes arising from miscopying

9. huge (1)
10. searching (1)

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**Section R3 (20 marks – 2 marks for each correct answer)**

1.    B      enough
2.    A      flown
3.    D      on
4.    A      who
5.    D      quickly
6.    B      use
7.    C      work
8.    A      isn't he?
9.    C      was cooking
10. D      give

**Section W2 (10 marks)**

**2 marks for each fully correct answer. The past tense spelling must be correct for 2 marks. Accept other minor spelling mistakes e.g. phonetic spelling of the correct form for 1 mark. Ignore mistakes arising from miscopying.**

1.    I caught the number 10 (bus).
2.    I met Sylvia.
3.    We played tennis.
4.    Sylvia won (the match).
5.    I/We took apples and cake.

**Section W3 (10 marks)**

Accuracy and Organisation	<b>5 marks</b>
Task completion and Range	<b>5 marks.</b>

**Section R4 (5 marks – 1 mark for each correct word)**

1.    at
2.    on
3.    with
4.    in
5.    on

**Section W4 (10 marks)**

**2 marks for each correct sentence. Ignore spelling mistakes arising from miscopying. Allow one mark if the sentence is nearly correct. i.e. If one word only is in the wrong place. eg. *Tom always has enjoyed swimming* / *We clean our teeth must every day*.**

1.    The music is too loud.
2.    Sally is going to go swimming.
3.    Paul has never been to the mountains.
4.    Ranjeet plays the electric guitar very well.
5.    My sister is not as tall as me.